

APPENDIX. RATING SCALES

Learning Strategies Checklist

	None of the time	Some of the time	Most of the time
Attention/Discrimination			
• initiates focus with minimum cues	0	1	2
• maintains focus with minimum cues	0	1	2
• responds to relevant cues, ignores irrelevant cues	0	1	2
Comparative Behavior			
• comments on features of task	0	1	2
• uses comparative behavior to select item	0	1	2
• talks about same/different	0	1	2
Planning			
• talks about overall goal	0	1	2
• talks about plan	0	1	2
Self-Regulation/Awareness			
• waits for instructions	0	1	2
• seeks help when difficult	0	1	2
• corrects self	0	1	2
• rewards self	0	1	2
Transfer			
• applies strategies within tasks	0	1	2
• applies strategies between tasks	0	1	2
Motivation			
• persists even when frustrated	0	1	2
• shows enthusiasm	0	1	2

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Modifiability Scale

	Extreme	High-Moderate	Moderate	Slight
Examiner Effort	3	2	1	0
Child Responsivity	3	2	1	0
	Low	Medium	High	
Transfer	0	1	2	

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