

Appendix B

MLE SCRIPT and Materials

Introduction for Each Mediation

Today we're going to play with food and transportation toys [varied according to the activities].^{1a} We're going to think about and say special names. ^bHow do special names help us? [they help us tell things apart] ^bIf I call you hey you will you know who I mean? [no] ^cAt home you also use special names. ^cWhat are some special names you use for family members? [help child generate family member's names] ^cWhat if you call Susan, Terry, instead? Will your sister (mommy, brother, daddy, dog, etc.) know who (what) you are talking to (about)? ^dSpecial names help us tell things apart.

Mediation 1

Activity A

Materials: food puzzle, plastic refrigerator with plastic food and containers.

Opening: ^aSo we're going to do a puzzle about food, and then play with a refrigerator. ^bFirst we're going to complete this puzzle. ^cLet's look at it. All these things are food. Do you know the special names? [name them with child] How do we do the puzzle? ^cIf I turn it over this way can we do it? [no] ^dWhat do we need to do? [turn it over, take out the pieces]

Activity: Now let's play with the refrigerator. ^bCan you think of some things with special names that go inside a refrigerator? [name food] There are some things inside here. ^cDo you know what they are? [no] ^dWhat do we need to do to find out what's inside? [open the door] ^eLet's name these. ^eDo they all go inside the refrigerator? [no] ^fWhy not? [they're not all food]

Closing: ^aWhat did we do? [a puzzle about food, play with a refrigerator] ^bWhat did we think about? [special names] ^cYou did very well, at first you didn't know the names, but when we thought about it you were able to tell me the names. [depends on specific child change.]

Activity B

Materials: book—"Airplanes and things that fly"; toys—truck, car, fire engine, jeep, truck.

Opening: ^aNow we're going to read a book about things that fly, and play with some cars. ^bDo you remember what we're thinking about today? [special names] ^cLet's read the book. How do we do this? ^cCan I open the book in the middle? [no, you must start at the beginning] [name and talk about the pictures]

Activity: ^aNow we're going to play with some cars. ^aLet's look at the track first. ^bWhere can the cars go? [around, in the tunnel, down the ramp] ^bWhat are some special names of cars? [jeep, truck, fire engine, police car, etc.] ^bThey have special names and special jobs.

Closing: (same as above)

Mediation 2

Activity C

Materials: Animals—book "Baby Animals", puzzle, Li'l Playmates Farm.

Introduction (above):

Opening: Today we're going to look at different animals. ^aWe're going to read a book, do a puzzle, and play with a farm. ^bDo you remember what we're going to think about and say? [special names]. ^cLet's read the book first. ^cWhat do I have to do to read the book? [open it, turn the pages] [name the animals]

Activity: ^aNow let's complete the puzzle. ^aDo you know these special names? [name them] ^aThey are all animals and they also have special names. ^cIf I made these pieces very big would they still fit? [no] ^cWhat if I made them smaller? [there would be too much space] [name the puzzle pieces and complete the puzzle] ^cNow let's play with the farm. ^cHow are you going to set this up? [many possibilities, fence around, animals inside, some outside] ^bWhat are we thinking about today? [special names] [go on to name the pieces of the farm equipment and the animals]

Closing: (above)

Activity D

Materials: Card game about jobs, book about rooms in a house.

Opening: ^aNow we're going to play a card game and read a book. ^aFirst let's play with these cards. We're going to match these cards. ^bDo you remember what we're talking about? [special names] ^bThese people have special names too. ^cLet's look at the cards and find where they go. [name workers] ^cWhat do they do? [talk about jobs] ^bThey have special names and special jobs. ^cHave you ever seen a ballerina?

Activity: ^aLet's look at the things in this book. ^aDo you remember how to read a book? ^cCan I start in the middle? ^cTurn it upside down? [no, have to start at the beginning] ^cThese are all things found at home. ^cWhat are the special names? [name by group; furniture, tools, clothes, toys, kitchen equipment] ^cDo you have a refrigerator at home? ^cDoes it look like this or is it different? ^bEach thing has a different use and a different name. Closing: (above)

Note. a = mediation of competence (task regulation); b = mediation of meaning; c = transcendence; d = mediation of change; e = sharing; f = intentionality.

© Peña (1993). Reprinted by permission.